## Student Timetable

| Period | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Roll Marking | | | | | |
| 1A | | | | | |
| 2A | | | | | |
| 3A | | | | | |
| 4A | | | | | |
| 5A | | | | | |
| Roll Marking | | | | | |
| 1B | | | | | |
| 2B | | | | | |
| 3B | | | | | |
| 4B | | | | | |
| 5B | | | | | |

St Luke's anglican school

faith • performance • honour

*one school ... for life!*

**Student Planner**

*Use a non-permanent or fine whiteboard marker only. See reverse side for advice and instructions.*

4 Mezger St
Bundaberg Qld 4670
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e: stlukes@stlukes.qld.edu.au
Head of Campus and
Head of Middle School p: 07 4132 7523

## Goal Chart

| Subject | Previous Result | My Aim | Strategies to help me achieve this? |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

## Notes/Reminders

## Co-curricular Activities/Commitments

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| AM | | | | | |
| Lunch | | | | | |
| PM | | | | | |

## Daily Homework and Study Timetable

| Time | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|---|---|---|---|---|---|---|
| | | | | | | Morning | Morning |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | Afternoon | Afternoon |
| | | | | | | | |
| | | | | | | | |
| | | | | | | Evening | Evening |
| | | | | | | | |
| | | | | | | | |

## Term

| Week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |
| 10 | | | | | | | |
| 11 | | | | | | | |

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## Student Timetable

| Period | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Roll Marking | | | | | |
| 1A | Visual Arts | German | Science | Maths | Social Science |
| 2A | PC | Assembly | PC | Worship | PC |
| 3A | Food Technology | Food Technology | English | Science | English |
| 4A | HPE | Social Science | Visual Arts | Visual Arts | Maths |
| 5A | English | Maths | German | HPE | Food Technology |
| Roll Marking | | | | | |
| 1B | Visual Arts | German | Science | Maths | Social Science |
| 2B | PC | Assembly | PC | Worship | PC |
| 3B | Food Technology | Food Technology | English | Science | English |
| 4B | HPE | Social Science | Visual Arts | Visual Arts | Maths |
| 5B | English | Maths | German | HPE | Food Technology |

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## Notes/Reminders

Maths tutorials - 3.15pm Thursday
Diary signed for Pastoral care class
Revise for Social Science exam

## Co-curricular Activities/Commitments

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| AM | Concert Band | | Concert Band | | |
| Lunch | | Student Council | | | |
| PM | Cricket Training | | Inter School Sport | | Tennis Coaching |

## Goal Chart

| Subject | Previous Result | My Aim | Strategies to help me achieve this? |
|---|---|---|---|
| Maths | B | A | Complete all revision questions |
| English | B | B+ | Revise notes every day |
| German | B | A | Prepare for oral presentation |
| Social Science | B | B+ | Hand in draft as early as possible |
| Food Technology | A | A+ | Use diary as a reminder for prac lessons |
| HPE | B | B | Ask teacher more questions |
| Science | B | A | Take more descriptive notes |

## Daily Homework and Study Timetable

| Time | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|---|---|---|---|---|---|---|
| 4.30 5.00 | / | Maths | / | Maths | / | Morning | Morning |
| 5.00 5.30 | / | Ger | Sci | / | / | Cricket Competition | Catch Up |
| 6.00 7.00 | Family and Meal Time | | | | | | Catch Up |
| 7.30 8.00 | Eng | Soc Sci | Visual Art | Sci | Assig | | Catch Up |
| 8.00 8.30 | HPE | / | Maths | Eng | Assig | Afternoon | Afternoon |
| 8.30 8.45 | / | / | / | / | / | / | / |
| 8.45 9.15 | Assig | Assig | Assig | Assig | / | / | / |
| 9.15 9.30 | Study | Study | Study | Study | / | Evening / | Evening / |
| | | | | | | | |
| | | | | | | | |

## Term 1

| Week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|---|
| 1 | No School | | Tennis trials (1) | | Tennis trials (2) | | |
| 2 | | | Tennis | | | Cricket | |
| 3 | | | Tennis | Science Prac | Food Tec Practical | Cricket | |
| 4 | | | Tennis | Visual Arts folio | | Cricket | |
| 5 | German Excursion | | Bye | | | Cricket | |
| 6 | | | Tennis | | | Cricket | |
| 7 | | German assignment | | HPE assignment | English oral | Cricket | |
| 8 | English written piece | | | | | Cricket | |
| 9 | | | Maths Exam | | Soc Science Exam | Cricket | |
| 10 | | | | End of Term Worship formal uniform | No School | | |
| 11 | | | | | | | |

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# How to use this planner:

Use non-permanent or fine whiteboard marker only

At the start of each term

1. Work with your Pastoral Care Teacher.
2. On the term planner, write in due dates for assessment tasks and assignments; write in exam weeks; mark any public holidays etc.
3. On the daily homework and study timetable, write in all your sporting and family commitments, and work out when you will do your homework/study each week.
4. Each week, use the Notes/Reminders section to prioritise tasks. When you have finished tasks, cross them out or rub them out.
5. Have a family meeting to discuss and negotiate your term plan.

# Tips for getting organised

***1. Create a study space***

You need

- your own desk which you should keep tidy
- a quiet place to study, away from distractions (computer, phone, TV)
- somewhere to place this student planner (eg on the wall in front of or near your desk)
- a comfortable chair with good back support
- a lamp or light that falls on your books and does not shine in your eyes
- a book shelf for resources

***2. Write everything in your diary***

Your diary is your best tool for staying organised. At the start of each week, write the names of all lessons for each day. Write your homework down clearly and neatly after each lesson. When you receive assignments or assessment tasks, write the due dates in your diary.

# What is homework?

Homework includes these activities

- Activities set by your subject teacher
- Research and reading for an assessment task
- Working on an assessment task
- Reading a novel

**There is no such thing as "no homework"**

# What is study?

Study includes these activities

- Revising work covered that day
- Reading ahead in the text book
- Studying for a test
- Creating a mind map of key information about a topic
- Making study notes to prepare for exams

# How to prioritise

1. **Do the most important and urgent things first.** Look at your goals to make sure you are doing what is important.
2. **When is it due?** Organise your tasks according to when they are due.
3. **Use the to-do list.** Write your tasks in order of priority on your to-do list.
4. **Split big tasks into smaller sections** and complete them over a few sessions.
5. **Do hard things first.** Study those subjects you find difficult first, rather that leaving them until last.

# How to set a study timetable

**Step 1**

List all the following activities

- Regular weekly activities (Orchestra rehearsal, music lessons, Saturday sporting fixtures, sports training etc.)
- Family evening meals
- Travel to and from school, training etc
- Specific TV shows you always watch – consider recording these for viewing in free time
- Any other items that are part of your weekly schedule

**Step 2**

- Estimate the time you need for each activity and write it in
- Write homework and study sessions on the planner. Make sure you schedule homework and study at times when you know you are at your best, and don't stay up too late!
- Make sure you allow enough time for recreation and relaxation

# How to use the Goal Chart

In the space provided write in each of the subjects you are currently studying. Put your previous End of Semester result for that subject in the section labelled Previous Result and put your target result in the My Aim space. In simple and concise terms write down one strategy which you could use to help you achieve your goal.

Strategies could include:-

- Write down my homework every lesson
- Practice extended response questions
- Revise notes every day
- Complete all set revision
- Write a glossary list to learn spelling
- Put more work into date lines and time lines for test preparation
- Have a note pad by my desk to write questions when problems arise and then follow through with the teacher next lesson
- Develop a card system of key points to remember
- Make an effort to read the chapter in advance
- Partake more actively in class discussions
- Make more observation notes in practical work
- Form a study group once a week for discussions
- Ask my friend to check my draft essays

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